

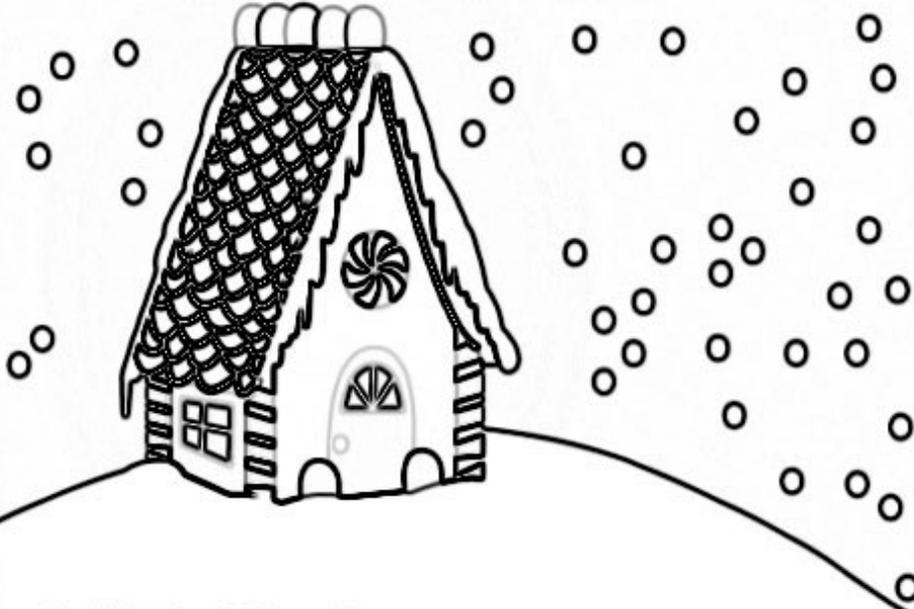
Thank you for coming to our show today!

We hope you enjoyed it and the activities in the Playbill.

We also would like to invite you to join us this summer at Drama Camp — to find out more information about Camp, visit our website at www.harrisontheater.com

COLOR OUR SHOW POSTER!

HARRISON PRODUCTION COMPANY PRESENTS



**SNOWED
IN** A CHILDREN'S PLAY
WRITTEN BY: KATIE NELSON & BAXTER RONQUILLO
DIRECTED BY: BAXTER RONQUILLO
DECEMBER 16TH @ 6 PM

PLAYBILL®

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Harrison High School

Ashlynn Campbell, Principal
Priscilla Moye, Fine Arts Administrator
Marie C. Bruner, Theatre Director

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Diane Mifflin, President
Karen Steele, Vice President
Robin Rohrbach, Secretary
Kathy Ratcliffe, Treasurer
Audrey Brown, Hospitality
Dan Ratcliffe, Historian

International Thespian Society

Troupe #4996 Officers

Mallory Mifflin, President
Max Caylor, Vice-President
Indy Michio, Secretary
Kiki Ellis, Historian
Alex Steele, Webmaster & Social Media
Hannah Woodward, West Cobb Alliance Liaison

Drama Club Officers

Brianna Koepka, President
Harrison Boyd, Vice-President
Bree Walsh, Secretary

*For more information about our program and shows, go to:
www.harrisontheater.com*

OUR DIRECTOR



MARIE BRUNER
B.A. Theatre
Agnes Scott College
M.Ed. Spanish Education
Valdosta State University
Ph.D. Teaching & Learning
Georgia State University

Dr. Bruner is celebrating her 29th year of teaching this year, her 10th year as a theatre director, and her 3rd year as director for Harrison. Prior to teaching theatre at Harrison, Dr. Bruner taught Spanish. During her college theatre career, her primary focus was children’s show, costume design, and publicity.

On a personal note, Dr. Bruner is married to Ken Bruner (they celebrated their 35th anniversary on September 5th). The Bruners have two children, two children-in-law, and three grandsons (Deaglan, Bodie, and Canyon). Although theatre is a passion for Dr. Bruner, she loves being “Mrs. Bruner”, “Mom”, and “Mimi”.

For more information about Dr. Bruner and theatre classes, visit her blog at www.drbruner.weebly.com.

For more information about our shows, auditions, and programs, visit our website at www.harrisontheater.com.

ACTIVITY #4: Circle which emotion you think the character was feeling in the story, then write why you think that.

1. Rachel and Ryan were (grateful / angry) at Grandma's house because _____

2. The witch in *Hansel and Gretel* was (angry / silly) because _____

3. *Jack and the Beanstalk*, Jack was (sad / happy) because _____

4. Goldilocks was (afraid / jealous) of the bears because _____

5. Little Red Riding Hood was (confused / bored) because _____

6. Rachel was (disappointed / glad) when she met Jack because _____

7. The cow was (worried / confident) because _____

8. Hansel and Gretel were (scared / proud) because _____

SNOWED IN

A Harrison Theatre Company Production

Written by Katie Nelson & Baxter Ronquillo

Directed by A. Baxter Ronquillo

Advised by Marie Castro Bruner

CAST

In order of appearance

Flora, a fairy..... Ashley Mavor
Fauna, a fairyMorgan Dorsey*
Rachel..... Olivia Brown*
RyanCameron Bayani
Grandma..... Julianne White*
The Giant (voice)Matthew Jacobson
Hansel.....Matthew Jacobson
Gretel.....Katie Nelson*
Wicked Witch..... Eva Stratigos
Jack.....Tate Coston
Milky White Hallie Guthrie
GoldilocksJenna Rohrbach*
Mama BearClara McClung
Papa Bear..... Jackson White
Baby BearLilly Russell
Little Red Riding Hood.....Jadin Marshall
The Wolf..... Taylor Joyner
Red's Grandmother Iyannah Pierre*

**Members of International Thespian Troupe #4996*

Production Crew

Stage Manager Samantha Watson*
 Lighting Technician Hailey Douglas
 Sound Technician..... Abby Pennington
 Costumes..... Isabella Lowery*
 Make-Up Taylor Joyner
 Program Biographies..... Abby Pennington
 Headshot Photography..... Morgan Dorsey*
 Ushers..... Members of the ECE2 Class

Sets & Decorations by the Members of the Acting Class

Special Thanks to Jesse Martin for his help with the Trees!

**Members of International Thespian Troupe #4996*



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Some are born for the stage...



"I DON'T REMEMBER NOT DANCING. WHEN I REALIZED I WAS ALIVE AND THESE WERE MY PARENTS, AND I COULD WALK AND TALK, I COULD DANCE."
GREGORY HINES



Every year you amaze us just a little more! Great things are coming your way and we will be by your side every step of the way... Mom, Dad, Steven, Tehya, Ashlyn and Serena



Brennan Parker

Harrison Production Company Members

ACTIVITY #3: Put the following events from the story in the right order, as they happened in the show.

Number the sentences 1-8.

___ Grandma disappears and Rachel and Ryan discover a magic book with fairy tales.

___ The children find their grandmothers and all is well.

___ Rachel and Ryan meet Little Red Riding Hood. She likes to sing and she is looking for her grandmother as well.

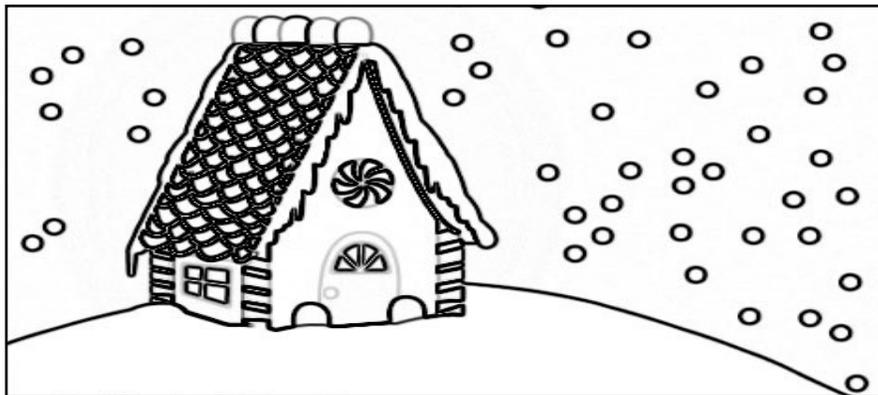
___ Fairies meet and talk about how Ryan and Rachel need to learn family values and the importance of being together.

___ Ryan and Rachel are transported to Fairy Tale land where they meet Hansel and Gretel.

___ Rachel and Ryan visit Grandma, but they are frustrated when their iPad battery dies.

___ Goldilocks is running away from the Three Bears and asks for help. The Three Bears are chasing her.

___ Rachel and Ryan meet Jack and his cow. Rachel really likes Jack.



KEY: 3, 8, 7, 1, 4, 2, 6, 5



Cameron Bayani



Olivia Brown*



Tate Coston



Morgan Dorsey*



Hailey Douglas



Hallie Guthrie



Matthew Jacobson



Bella Lowery



Taylor Joyner



Jadin Marshall



Ashley Mavor



Clara McClung



Katie Nelson*



Abby Pennington



Iyannah Pierre*



Jenna Rohrbach*



Baxter Ronquillo*



Lilly Russell



Eva Stratigos



Samantha Watson*



Jackson White



Julianne White*



Henry Wing

**Members of International Thespian Troupe #4996*

Dear Teachers: Thank you for bringing your students to today's performance of "Snowed In". We appreciate you taking valuable academic learning time and want you to know that our Elementary Childhood Education (ECE2) class will be sharing activities that you can use in your classrooms after the show. We have aligned activities to the Georgia Performance Language Arts Standards outlined below:

KINDERGARTEN LANGUAGE ARTS STANDARDS

- *With support, ask and answer key details in literary (fiction) and informational texts
- *Using a combination of drawing, dictating, and writing to compose narratives (stories), opinion, and expository (informational) pieces
- *Ask and answer questions to seek help, get information or to clarify something
- *Add drawings to descriptions
- *Ask and answer questions about key details in books read orally or information presented orally

FIRST GRADE LANGUAGE ARTS STANDARDS

- *Write narratives (stories) with 2 or more sequenced events, details, temporal words (e.g., first, next, then, finally), and closure
- *Add drawings to descriptions when appropriate to clarify ideas, thoughts, and feelings
- *Ask and answer questions about what a speaker says in order to gather additional information
- *Describe people, places, things, and events with relevant detail, expressing ideas and feelings clearly

SECOND GRADE LANGUAGE ARTS STANDARDS

- *Ask and answer "w" questions to understand key details (who, what, where, when, why)
- *Recount stories, fables, and folktales and determine central message
- *Compare and contrast versions of the same story by different authors *Read and comprehend grade level literature, informational texts, poetry, and drama
- *Write narratives that include a series of events, details, temporal words (e.g., first, next, then, finally), and has a sense of closure

THIRD GRADE LANGUAGE ARTS STANDARDS

- *Compare and contrast themes, settings, and plots of texts by the same author or same idea
- *Write opinion pieces that include reasons to support the opinion, linking words (e.g., because, since) and concluding statements
- *Compare and contrast important points and key details
- *Determine meanings of words and phrases

FOURTH GRADE LANGUAGE ARTS STANDARDS

- *Write narratives to develop real and imagined events; include dialogue, character actions, sensory details, transitional words, and a conclusion
- *Write opinion pieces that include organizational structures, reasons to support the opinion, linking words and concluding statements
- *Paraphrase portions of information shared orally, visually, as text or quantitatively (e.g., charts, graphs)
- *Report on a topic or text, tell a story, or recount an experience in an organized manner with details, using appropriate facts and relevant details

FIFTH GRADE LANGUAGE ARTS STANDARDS

- *Compare and contrast two or more characters, settings, or events in a story or drama
- *Explain relationships or interactions between individuals, events, or concepts
- *Describe how a narrator's point of view influences how events are described
- *Write narratives to develop real and imagined events; include dialogue, character actions, sensory details (e.g., sight, sound, touch, smell, and taste), transitional words, and a conclusion
- *Write opinion pieces that include organizational structure of logically ordered reasons, linking words and concluding statements


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**HARRISON
THEATER**

**Sundays
@
10am**



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eaglepointe.org

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supports Harrison Theatre:**

*Have a great
season Hoyas!*



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Aaron Bruner Agency

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ACTIVITY #1: Using the description of items from the story, draw and color the underlined part of the sentence. What kinds of words (parts of speech) are underlined?

Jack climbed a tall green beanstalk.

Little Red Riding Hood wore a red, long, soft hood.

The cow was big and white. She had many black spots.

Goldilocks had pretty, curly blonde hair.

Hansel and Gretel were pushed into a big, hot oven.

The wolf had long, sharp teeth.